

Thursday June 6

Time	ID	Location	Event
9:00-9:15	OR	Sauganash E	Opening Remarks
9:15-10:30	PL01	Sauganash E	Plenary 1: Elliot Turiel (University of California, Berkeley)
10:30-10:45	break		
10:45-12:15	IS01	Sauganash E	Invited Session 1: Lynn Liben (Penn State University)
	SY01	Sauganash W	Symposium 1: Children's thinking related to science: Three examples
	SY02	Steamboat	Symposium 2: How should we think about developmental stages?
	SY03	Merchants	Symposium 3: The development of children's social preferences: Key factors and processes
	PS01	Western	Paper Session 1: Mathematical & Spatial Reasoning I
	PS02	Bull's Head	Paper Session 2: Adulthood & Moral Reasoning
12:15-1:30	lunch		
12:15-1:30	ES01	Sauganash W	Mentor Roundtables for Emerging Scholars
1:30-2:45	PL02	Sauganash E	Plenary 2: Joan Grusec (University of Toronto)
2:45-3:00	break		
3:00-4:30	IS02	Sauganash E	Invited Session 2: Joan Y Chiao (Northwestern University)
	SY04	Sauganash W	Symposium 4: Studies of children and youth knowledge in different school contexts in Brazil
	SY05	Steamboat	Symposium 5: Perspectives on sociocultural canalization: The influence of social heredity on the individual and society
	SY06	Merchants	Symposium 6: Dancing in the Hall: Coming to equilibrium in classrooms
	PS03	Western	Paper Session 3: Social Interaction & Development
	DS01	Bull's Head	Discussion Session 1: After Piaget: The spirit of Geneva School in today's developmental psychology
4:30-4:45	break		
4:45-6:00	SY07	Sauganash E	Symposium 7: Developmental and instructional issues in mathematical reasoning
	SY08	Sauganash W	Symposium 8: Autism and art: What art can tell us about autism, and what autism can tell us about art?
	SY09	Steamboat	Symposium 9: The social construction of identity in classroom contexts
	PS04	Merchants	Paper Session 4: Piagetian Theory
	PS05	Western	Paper Session 5: Self & Identity
	DS02	Bull's Head	Discussion Session 2: Toward interrupting heteronormativity in the Elementary school classroom
6:00-6:15	break		
6:15-6:45	PT01	Sauganash W	Poster Session 1
7:00-7:30	PT02	Sauganash W	Poster Session 2
6:30-7:30	REC1	Sauganash W	President's Reception (appetizers & cash bar—all welcome)

Friday June 7

Time	ID	Location	Event
9:00-10:30	IS03	Sauganash E	Invited Session 3: Melanie Killen (University of Maryland) & Na'ilah Nasir (University of California, Berkeley)
	SY10	Sauganash W	Symposium 10: Health implications of Executive Function
	SY11	Steamboat	Symposium 11: Theoretical issues in social-cognitive development
	PS06	Merchants	Paper Session 6: Education I
	PS07	Western	Paper Session 7: Theory of Mind & Narrative Reasoning
	PS08	Bull's Head	Paper Session 8: Culture & Moral Reasoning
10:30-10:45	break		
10:45-12:00	PL03	Sauganash E	Plenary 3: Richard A Shweder (University of Chicago)
12:00-12:30	MEM	Sauganash E	Annual Member's Meeting 12:00-12:30—all welcome
12:00-1:15	lunch		
1:15-2:45	SY12	Sauganash W	Symposium 12: The development of historical concepts and narratives and the construction of national identities
	SY13	Steamboat	Symposium 13: Black children in mathematics & science classrooms: Explorations of identity construction and content learning
	PS09	Merchants	Paper Session 9: Social Cognition in Young Children
	PS10	Western	Paper Session 10: Promoting Emotional & Moral Development
	DS03	Bull's Head	Discussion Session 3: Internalization: Does it exist, and if so, what is it?
2:45-3:00	break		
3:00-4:15	PL04	Sauganash E	Plenary 4: Margaret Beale Spencer (University of Chicago)
4:15-4:30	break		
4:30-5:45	SY14	Sauganash E	Symposium 14: Uncovering the secret agent: Theoretical, moral, and psycho-social views on human agency
	SY15	Sauganash W	Symposium 15: Growing up within a Youth System: A relational developmental approach to positive youth development
	SY16	Steamboat	Symposium 16: Maternal sensitivity and social development
	PS11	Merchants	Paper Session 11: Culture & Development
	PS12	Western	Paper Session 12: Moral Reasoning I
	DS04	Bull's Head	Discussion Session 4: Critical exploration as pedagogical method and/or theoretical stance
5:45-6:00	break		
6:00-6:30	PT03	Sauganash W	Poster Session 3
6:45-7:15	PT04	Sauganash W	Poster Session 4
6:30-7:30	REC2	Sauganash W	Emerging Scholars Reception (appetizers & cash bar—all welcome)
7:45-10:30	ESD	TBA	Emerging Scholars Dinner

Saturday June 8

Time	ID	Location	Event
9:00-10:15	PL05	Sauganash E	Plenary 5: Stephen Suomi (National Institutes of Health)
10:15-10:30	break		
10:30-12:00	SY17	Sauganash E	Symposium 17: New perspectives on children's early helping
	SY18	Sauganash W	Symposium 18: Real-life moral and social reasoning across domains, ages and cultures
	PS13	Steamboat	PS13: Cognitive Development I
	PS14	Merchants	PS14: Mathematical & Spatial Reasoning II
	PS15	American	PS15: Science Education & Epistemology
	RT01	Bull's Head	Round Table Session 1
	12:00-1:30	lunch	
1:30-2:45	DISC	Sauganash E	Plenary Discussion Session
2:45-3:00	break		
3:00-4:15	SY19	Sauganash E	Symposium 19: Developmental predictions of developmental theory
	SY20	Sauganash W	Symposium 20: Behavioral-developmental-evolutionary account of stage distribution across cultures and measurement
	PS16	Steamboat	Paper Session 16: Moral Reasoning II
	PS17	Merchants	Paper Session 17: Bullying & Harassment
	PS18	American	Paper Session 18: Epistemology
	PS19	Bull's Head	Paper Session 19: Culture & Identity
	4:15-4:30	break	
4:30-6:00	SY21	Sauganash E	Symposium 21: Epistemology of imagination: Toward a psycho-socio-logical contribution from a Mexican Research Group to the world
	SY22	Sauganash W	Symposium 22: Perspectives on respect: Theories and innovative methodologies
	PS20	Steamboat	Paper Session 20: Education II
	PS21	Merchants	Paper Session 21: Cognitive Development II
	PS22	American	Paper Session 22: Family Context & Development
	DS05	Bull's Head	Discussion Session 5: Youth systems and developmental systems theory: Charting programmatic efforts from the United States, Europe and South America